

Name of School: Lake Taylor School

School Division: Norfolk Public Schools

Area of Focus: Academic Achievement-All Students

**SMART Goal:** Lake Taylor School will increase academic achievement in reading from 70% to 75%, while the remaining students will show growth. Students with disabilities will increase their combined pass rate from 61% to 66%. By June 2024, Lake Taylor School students will increase the math SOL pass rate from 68% to 77%. Students with disabilities will increase their combined pass rate from 55% to 61%.

**Essential Action/ Evidence-based Intervention/Research-based Strategy:** Provide Direct and explicit comprehensive strategy instruction. Provide explicit and systematic mathematics instruction. Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs, and strategies as needed. (AR)

☒ Academic Review Finding

### Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons within daily instruction (connecting all classroom activities to the aligned objective/s). (AR)	Math Specialists Reading Specialists Instructional Coach Title I interventionist(s)	Two times per week	Implementation Lesson plan feedback checklists Impact Walk through showing aligned lessons	Admin team	Weekly	1, 2, and 3	MO1	Student Excellence-Literacy

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2. Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria. <b>(AR)</b>	Math Specialists Reading Specialists Instructional Coach Title I interventionist(s)	Monthly	Implementation Lesson Plans with clear learning objectives Impact Walk through evidence Student outcomes/assessments on daily lessons	Admin Team	Monthly	1, 2, and 3	MO2	Student Excellence- Math Literacy
3. Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to	Admin Team	Weekly	Implementation PD on coaching questions for leadership team Emails Walk through documentation Impact Student outcomes	Reading and Math Specialists, Title I Interventionists, Admin Team	Monthly	1, 2, and 3	MO1 , MO2, & MO3	Student Excellence  Workforce Resources

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the Standards of Learning Curriculum Frameworks in both content and cognition. (AR)								
4. Provide clear expectations to teachers on their use of professional development learning and monitor and provide evidence-based feedback to teachers with an explicit focus on student learning outcomes. (AR)	Admin Team	Weekly	PD on expectations	Reading and Math Specialists, Admin, Title I Interventionist	Monthly	1, 2, and 3	MO1, MO2, MO3, MO4	Student Excellence Workforce Resources Community Safety & Climate
5. Students will receive tutoring in reading and math using Lexia Core 5, Lexia	Teachers, UI tutors, and Part-time Tutors	Weekly	Lexia and Edmentum reports, teacher assigned lessons/units	Reading Specialist, Math Specialist, Instructional Team, Admin	Monthly	1 and 2	MO1	Student Excellence

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Powerup, and Edmentum at a minimum of 60 minutes per week.								
6. Monitor instruction and analyze walkthrough data for impactful results of small group instruction	Admin Reading and Math Specialists Instructional Coach	Weekly	Walkthrough schedule, results of observation, student data, Lexia, and Edmentum reports	Admin team	Monthly	1, 2, and 3	MO2	Student Excellence
7. Teachers will share and model data-driven lessons with varying task complexity and incorporate learning stations.	Teachers Lead Teacher	September 2023-June 2024	Lesson Plans Planning Meeting Template	Instructional Coach Principal Assistant Principal	Weekly		MO1, MO2, MO3,	Student Excellence
8. Participate in professional development incorporating grouping and	Science and Lead Teacher	October 2023-June 2024	Attendance PD Calendar Agenda Lesson Plans	Principal Assistant Principal	Monthly		MO1, MO2, MO3, & MO4	Student Excellence

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learning stations								
9. Incorporate vocabulary in the daily lessons while modeling labs and experiments	Teachers	September 2023-June 2024	Lesson plan Walk throughs Observations	Principal Assistant Principals Instructional Coach  Teacher Specialists	Weekly		MO1, MO2, MO3	Student Excellence
10. Offer alternatives to suspensions by providing students options in school. Students will be completing community service in the school. (Reading to younger grade levels, cafeteria and office help)	Administration	September 2023-June 2024	Discipline Referrals	Admin Team	Daily		MO4	Student Excellence  Accountability & Attendance

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Provide parents with information on and offer workshops on Parent Vue to monitor grades to increase parental awareness of academic standing & importance of school attendance and learning.	Family Engagement Specialist	September 2023-June 2024	Information Documentation  Workshop  Agendas	Principal  Assistant Principals  Attendance Tech	Monthly	#1 and 4	Increase stakeholder engagements	Accountatbility & Attendance
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